



BBBW5200 Encountering the Biblical World

New Orleans Baptist Theological Seminary

Division of Biblical Studies

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Dr. James H. Sexton
Adjunct Professor
Cell Phone: 706.717.0625
Email: js Sexton3285@gmail.com

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

Competencies Addressed in this course:

1. **Biblical Exposition.**

2. **Christian Theological Heritage**
3. **Spiritual and Character Formation**

Course Description

A survey is undertaken of a wide range of materials and issues related to the background of the Old and New Testaments, including: archaeology, historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world. The course is designed to help students bridge the temporal and cultural gaps between contemporary society and the historical eras of the Bible.

Student Learning Outcomes:

In order to interpret and communicate the Bible accurately, the students, by the end of the course should:

1. Be able to apply their knowledge and comprehension of the background of the Bible including: archaeology, historical geography, religion, manners and customs, historical and social setting, and the literature of the ancient world to the process of interpreting and communicating the Bible accurately.
2. Value the necessity of bridging the temporal and cultural gaps between contemporary society and the biblical period.
3. Be able to identify the physical geographical elements of the land of Israel and the Ancient Near East.
4. Be able to locate the sites of significant biblical events of the Old and New Testaments.

Textbooks:

1. An English Language Bible (NASB, NRSV, NIV, ESV, or another good translation)
2. Arnold, Bill T. and Bryan E. Beyer. *Readings From the Ancient Near East*, Baker, 2002.
3. Brisco, Thomas. *Holman Bible Atlas*. Broadman & Holman Publishers, 1998.
4. Encountering the Biblical World Course Workbook – Posted on Blackboard.
5. Hoerth, Alfred. *Archaeology & the Old Testament*. Baker Book House, 2009.

Recommended Reading:

Zondervan Handbook to the Bible, ed. By Pat and David Alexander (Zondervan, 1999)
Manners and Customs in the Bible, by Victor Matthews (Hendrickson, 2006)
The Sacred Bridge, by A. Rainey and S. Notley (Carta, Jerusalem)
Life in Biblical Israel, by L Stager and P. King (Westminster-John Knox Press, 2001)

Course Teaching Methodology

Units of Study

Foundational elements of study will include: an introduction to archaeological study and the geography of the biblical world, followed by surveys of Old and New Testament histories with specific attention given to historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world.

Teaching Method

The methodologies of the course include lectures by the professor, group presentations by students, and the completion and timely submission of assignments by the student in an 8x bi-weekly classroom/online setting of semester length. Weekly assignments, group presentations, map exams, a research paper, and mid-term and final exams constitute the primary means of assessing the student's performance. The student is expected to utilize the internet components of Blackboard and email correspondence in receiving and submission of assignments.

Evaluation Criteria and Assignments

Evaluation

Map Quizzes (5)	20%	93-100	A
Mid-Term Exam	20%	85-92	B
Final Exam	20%	78-84	C
Group Presentation	20%	70-77	D
Research Paper	20%	Below 70	F

Assignments

1. Complete all reading assignments in *Archaeology and the Old Testament*, *Holman Bible Atlas*, *Readings from the Ancient Near East*, and Course Workbook (available in Blackboard).

Textbook abbreviations:

AOT = Archaeology & the Old Testament
HBA = Holman Bible Atlas
RANE = Readings from the Ancient Near East
WKBK = Arnold & Beyer Course Workbook

2. Review course materials available in Blackboard (Handouts, PowerPoints, etc.).

Class ProcedureRead Carefully**:**

Note that materials for the class are located in 2 Folders on Blackboard: 1) Course Documents, and 2) Lectures. In Course Documents one will find files labeled Workbook 1-8, which contains notes that go along with the Lectures. In the file labeled Lectures, one will find the lectures needed to look at and work through in numerical/chronological order. The Lectures contain both PowerPoint (which usually consists of the lecture followed by slides emphasizing the lecture and related geography) and videos (usually a summary of the lectures) to give the necessary information one needs for the course. Notes and Lectures should be labeled the same. If there are any problems please e-mail me or call me ASAP. Each lecture is supplemented with outside reading from class texts as noted in the Course Schedule. Make sure to read them (best before viewing the Lectures), for they will be necessary for exams. Note the index of each book as they correspond to the lectures, which follow a chronological order.

3. Group Assignments: The class will be divided into four groups for developing presentations to be given in the class meetings during the meetings on **SEPTEMBER 25** and **OCTOBER 23**. The professor will provide guidelines for the groups and then supplement these presentations. Each group will be asked to make a 25-30 minute presentation of the given area.
4. Complete Workbook Assignments: The PowerPoint lectures will be used in the completion of the Workbook assignments. These assignments do not need to be handed in or submitted via Blackboard. The materials are for one's study benefit and future resource access.
5. Complete Map Study Guides in Preparation for Map Quizzes (5 total): Get to know the world and land of the Bible. See handout "Regions, Cities to Know" for a list of regions, cities, and places to identify for the quizzes. (There are study maps available, as well as extra detailed maps for you to use located in Blackboard Course Documents). One will need to consult besides the class textbooks other Bible geography books. Additional maps are located in Blackboard under Study Helps for use both in study and in personal presentations. (**Remember: many illustrations and photos used in this course are copyrighted and cannot be published without written permission).
 - a. Quiz 1 = Israel Geography – Includes: Geographical Regions, Mountains, Valleys, Rivers, and Bodies of Water of Palestine (HBA Map 7 for help). See online study maps and textbook maps. **DUE SEPTEMBER 4**
 - b. Quiz 2 = Ancient Near East Geography – Regions, Geographical Features, Cities. See online study maps and textbook maps. **DUE OCTOBER 2**
 - c. Quiz 3 = Old Testament Israel – Cites. See study maps and HBA maps. **DUE OCTOBER 30.**
 - d. Quiz 4 = New Testament Israel – Cites. See study maps and HBA maps. **DUE DECEMBER 1**
 - e. Quiz 5 = New Testament – Mediterranean World. See study maps and HBA maps. **DUE DECEMBER 4**
6. Prepare a Research Paper: **DUE DECEMBER 4 (*EMBEDDED ASSIGNMENT)**
CHOOSE ONE OF THE FOLLOWING:

- A. Research and write a historical geography paper on a major region in Israel (i.e. Hill Country, Negev, Shephelah, Coastal Plain, etc.). Research for a region should include:
 - 1) Geological make-up of the region
 - 2) The region's historical significance (its main function within Israel proper)
 - 3) All major roads (both local and international)
 - 4) Key cities (their main importance), bodies of water
 - 5) Maps of the region, locating key cities, roads, etc. (not counted in total required pages)
- B. Research and write an archaeological paper on a site or city (Megiddo, Hazor, Gezer, Jezreel, etc.). Research for a site or city should include:
 - 1) The history and the identification of a biblical site (where the site/city is located does not matter: Israel, Mesopotamia, Egypt, etc.)
 - 2) Its history, why it is located where it is
 - 3) Its function in history
 - 4) Who controlled it
 - 5) The role it played in the development of the country it is in etc.
- C. Research a topic relevant to this course (see Blackboard for list of suggested topics).
 - 1) Make sure to get to the point, argue and present the significant points.
 - 2) Have good interaction with sources (note: primary, original, first hand sources are the best, i.e., ancient texts, documents, eyewitness accounts, etc.).

Paper Format: Length 12-16 pages, double-spaced, standard 12 pt. Times New Roman font. The paper should follow Turabian's *A Manual for Writers* (7th ed.).

Research Paper Grading

Form and Style	5%
Spelling and Grammar	5%
Research & Bibliography	10%
Content	80%

The use of primary sources and a good bibliography show that you did your homework on the subject. Get at the main arguments, the key issues, relevant data, etc. NOTE: 40% of Bibliography should consist of sources from scholarly journals. See online EBSCO info through J. T. Christian Library web site. See also the Handout on Blackboard: Suggested Paper Topics and Biblical Studies Journals.

7. Complete a Midterm and Final Exam: Study guides are available for both the midterm and the final. These are only guides to help one organize and know what materials will be covered on the exams. Information for the exams comes from class notes, PowerPoint lectures, and readings. It is up to the student to gather the necessary information! The tests will include matching (i.e. dates, inscriptions, etc.), multiple-choice, some fill in the blank, and some short essay questions over various topics (i.e. Philistines, Shephelah, David, etc.).

MIDTERM EXAM DUE NOVEMBER 17 by Midnight
FINAL EXAM DUE DECEMBER 11 by Midnight

**Note the dates for the Midterm, Quizzes, and Assignments. Exceptions must be approved by the professor prior to due date! The date for the Final Exam is set by the Seminary and cannot be altered.

Course Schedule

The listed assignments of reading, PowerPoints, Workbook, etc. should be done prior to the given bi-weekly session meeting. Come to class ready to ask questions and discuss major issues related to the material assigned for that given meeting. Note: the professor reserves the right to alter the course schedule and course requirements as conditions warrant.

INTRODUCTION: ARCHAEOLOGY AND GEOGRAPHY

AUG 28 Part 1 Introduction and Geography

Reading Assignments: AOT Chapters 1 and 9; HBA Chapters 1 and 2

Course Materials: PowerPoints; Workbook; Online Video; Map Quiz 1 Study Guide; Note especially the “History of Research.”

Map Quiz 1 – Israel Geography (Due SEPT 4 by Midnight)

SEPT 11 Part 2 Setting the Stage – In the Beginning and the Rise of Urbanization

Reading Assignments: AOT Chapters 2 and 3; HBA Chapters 3 and 4; RANE: #6 Enuma Elish, #12 Epic of Gilgamesh, #13 Confusion of Tongues, #45 Sumerian King List

Group Assignments Made

THE PATRIARCHS, THE EXODUS, AND THE CONQUEST

SEPT 25 Part 3 The Patriarchs

Group Assignments

- A. *The Historicity and Historical Context of the Biblical Patriarchs*
- B. *The Exodus in Its Historical Context*
- C. *The Law of Moses and the Laws of the Ancient Near East*
- D. *The Conquest Narrative in Joshua*
- E. *#18 Tale of Sinuhe*

Course Materials: PowerPoint; Workbook; Online Video; Map Quiz 2 Study Guide

Map Quiz 2 – ANE Geography (Due OCT 2 by Midnight)

OCT 9 Part 4 Exodus – Judges

Reading Assignments: AOT Chapters 6-11; HBA Chapters 7 and 8; RANE #21 Mari Covenant Ritual, #30 Laws of Hammurapi, #39 Tiglath-pileser I, #55 El-Amarna

Course Materials: PowerPoint; Workbook; Online Video; Midterm Study Guide

THE ISRAELITE KINGDOMS

OCT 23 Part 5 The Rise of the Israelite Monarchy

Group Assignments

- A. *The Rise of the Monarchy Under Saul and David*
- B. *The Solomonic Kingdom in the Bible, History, and Archaeology*
- C. *The Divided Kingdom in the Bible, History, and Archaeology*
- D. *The Assyrians: Kingdom Administration and War Machine*

Reading Assignments: AOT Chapters 12-14; HBA Chapters 9 and 10; RANE # 54 Tel Dan Inscription, #59 Gezer Calendar

Course Materials: PowerPoint; Workbook; Online Video; Map Quiz 3 Study Guide

Map Quiz 3 – Old Testament Israel - Cities (Due OCT 30 by Midnight)

NOV 6 Part 6 The Fall of the Israelite Monarchy

Reading Assignments: AOT Chapters 15-18 HBA Chapters 11-14; RANE #40 Shalmaneser III, #41 Tiglath-pileser III, #42 Sargon II, #44 Cyrus Cylinder, #51 Mesha Stele

Course Materials: PowerPoint; Workbook; Online Video

MIDTERM EXAM – Due no later than NOVEMBER 17 by Midnight. See Study Guide on Blackboard.

NEW TESTAMENT: JESUS AND THE EARLY CHURCH

NOV 27 Part 7 Historical Background of the Gospels and Jesus in Galilee

- A. *The Intertestamental Period*
- B. *The Galilean Ministry of Jesus*

Reading Assignments: AOT Chapters 19 and 20; HBA Chapters 15-19

Course Materials: PowerPoints; Workbook; Online Video; Map Quiz 4 Study Guide

Map Quiz 4 – New Testament Israel - Cities (Due DEC 1 by Midnight)

RESEARCH PAPER Due no later than DECEMBER 4 by Midnight

DEC 11 Part 8 Jesus in Jerusalem

- A. *The Impact of Hellenism on the Jewish Kingdom*
- B. *The Romanization of the Jewish Realm under Herod the Great*
- C. *The Galilean Ministry of Jesus*
- D. *Jerusalem in the Late Second Temple Period*

Reading Assignments: AOT Chapters 19 and 20; HBA Chapters 15-19

Course Materials: PowerPoints; Workbook; Online Video; Map Quiz 5 Study Guide

Map Quiz 5 – New Testament – Mediterranean World (Due DEC 8 by Midnight)

FINAL EXAM – Due no later than DECEMBER 11 by Midnight. See Study Guidelines on Blackboard.

Course Policies

Attendance: According to the graduate seminary catalog, no more than two classroom absences are allowed in a bi-weekly course offering. Three instances of being tardy or making an early departure constitute an absence. Any student exceeding the allowable number of absences will receive an automatic grade of "F" for the course.

Submission of Work: The course is taught in a somewhat “open format.” One may work at his/her own pace, within reason, but work should be submitted in a timely manner and on a regular basis. Be mindful of assignments that have specific deadlines for submission. Late submissions will be penalized at the discretion of the professor.

Approach the course work in a disciplined manner, plan specific times to complete the work, and submit assignments regularly and systematically no later than the date given on the course schedule below.

Courtesy and Netiquette: All members of the class are to follow the rules of common courtesy in all communication and interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the learning environment.

Honesty and Education: In the classroom educational environment, the time that all students are together with the professor is limited, so that great potential for dishonesty always exists in that setting. With a course having an Internet component, such a potential is certainly more real. While most components of the course will have built-in safeguards, some will not by the very nature of the work. The challenge, then, is for each student to keep before him/her the goal of learning well the subject matter of the course. Determine to do the work conscientiously, as it is assigned, so that you will have the best opportunity to succeed in the best sense.

Help for Writing Papers at “The Write Stuff”: NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Seminary Policy on Plagiarism: The *Student Handbook* section on Ethical Conduct includes plagiarism as one type of unacceptable conduct. A high standard of personal integrity is expected of all Leavell College students. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.

Technical Assistance:

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

SELECTED BIBLIOGRAPHY

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The Anchor Bible Dictionary. New York: Doubleday, 1993.

The Context of Scripture: Canonical Compositions, Monumental Inscriptions, and Archival Documents from the Biblical World. 3 vols. Eds. William Hallo and K. Lawson Younger. Leiden: Brill Publishing Co., 2003.

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Recommended Periodicals

Biblical Archaeology Review (BAR)
Bulletin of the American Schools of Oriental Research (BASOR)
Palestine Exploration Quarterly (PEQ)
Biblical Archaeologist (BA) [now *Near Eastern Archaeology (NEA)*]
Revue de Qumran (RQ)
Anatolian Studies (AnSt)

Archaeology Odyssey
Biblical Illustrator
Iraq
Levant (LEV)
Israel Exploration Journal (IEJ)
Archaeology

**MAP ASSIGNMENTS: GEOGRAPHY OF ISRAEL
AND THE ANCIENT NEAR EAST**

MAP I QUIZ #1 ISRAEL GEOGRAPHY

DUE SEPTEMBER 4

Learn the following Geographical Features from *HBA* 13 (Map 7), and others. You also may need to consult other Bible maps for some locations.

Hill Country (Judah)	Galilee	Golan Heights
Hill Country (Samaria)	Bashan	Gilead
Sharon Plain	Arabah	Mt. Ebal
Wilderness of Judah	Plain of Philistia (Coastal)	Nahal Lachish
Shephelah (of Judah)	Jezreel Valley (Esdraelon)	Great Sea
Dead Sea	Sea of Chinnereth	Mount Hermon
Mt. Carmel	Mt. Tabor	Hill of Moreh
Mt. Gilboa	Nahal Beersheba	Gerar Brook
Yarkon River	Yarmuk River	Jordan River
Arnon River	Jabbok River	Wadi Zered
Sorek River	Nahal Besor	Kishon River (Brook)
Elah Valley (Nahal)	Ammon	Edom
King's Highway	Way to Beth-Horon	Mt. Gerizim
Moab	Wadi Far'ah	Jabesh River

Way of the Land of the Philistines = Way of the Sea = Via Maris (Roman Name)

MAP QUIZ #2— THE ANCIENT NEAR EAST GEOGRAPHY

DUE OCTOBER 2

Learn the following Cities, Regions (Countries), and Geographical Features from *HBA*: 4 (Map 3), 5 (Maps 4), 9 (Map 5), 11 (Map 6), et al. You may also need to consult other Bible maps for some locations.

	Cities, Regions/Countries		Geographical Features
Thebes	Egypt	Tyre	Tigris River
Memphis	Babylonia	Nuzi	Euphrates River
Ebla	Assyria	Babylon	Orontes River
Mari	Cyprus	Sumer	Zagros Mts.
Haran	Canaan	Hittites	Taurus Mts.
Ugarit	Phoenicia	Akkad	Nile River
Damascus	Sinai	Persia	Habur River
Ur	Carchemish	Hattusas	Ararat Mts.
Sidon	Elam	Avaris	Mt. Seir
Arabia	Nineveh	Aram-Naharaim	Arabah
Urartu (Ararat)	Cyprus	Sinai Wilderness	Shur Wilderness

**MAP QUIZ #3 OLD TESTAMENT ISRAEL – CITIES – CHALCOLITHIC/BRONZE/IRON AGES IN CANAAN & ISRAEL
DUE OCTOBER 30**

Beth Shean	Laish (Dan)	Ai
Megiddo	Hazor	Jerusalem
Tirzah	Ashkelon	Mizpah (Mizpeh)
Shechem	Hamath Gader	Pella
Gezer	Ashdod	Abel Beth-Maacah
Beth Shemesh (Sorek Valley)	Kiriath-jearim	Yavneh
Lachish	Taanach	Bab edh-Dhra
Dothan	Zoar	Yarmuth (Jarmuth)
Arad	Hebron	Beersheba
En Gedi	Mareshah	Aphek (E of Joppa)
Bethel	Gerar	Succoth (Deir 'Alla)
Jezreel	Heshbon	Ashdod
Gath	En Gedi	Lachish
Zoar	Bethlehem	Samaria
Timnah (Sorek V.)	Aroer	Kedesh
Acco (Akko, Acre)	Rabbath-Ammon	Ekron
Nahariyah	Gaza	Gibeon
Abila	Chinnereth	Joppa
Dor	Debir (Tel Rabud)	Jericho
Dibon	Shiloh	Ibleam
Azekah	Gibeah	Yoqneam (Jokneam)

**MAP QUIZ #4 NEW TESTAMENT ISRAEL - CITIES – PALESTINE; HELLENISTIC/ HASMONEAN; ROMAN/BYZANTINE
DUE DECEMBER 1**

Abila (nr Yarmuk River)	Machaerus	Tiberias
Jamnia	Scythopolis (Beth Shean)	Mt. Gerizim
Tyre	Antipatris	Caesarea Philippi (Panaes)
Ptolemais (Acco)	Gamla	Jericho
Sepphoris	Azotus (Ashdod)	Kh. Qumran
Ascalon (Ashkelon)	En Gedi	Aelia Capitolina
Gadara	Bethlehem	Herodium (Herodian)
Caesarea Maritima	Joppa	Nazareth
Pella	Modin	Jerusalem
Gerasa	Bethsaida	Sychar
Masada	Sebaste (Samaria)	Philadelphia (R.-Ammon)
Capernaum	Magdala	Chorazin

**MAP QUIZ #5 NEW TESTAMENT - MEDITERRANEAN WORLD
DUE DECEMBER 8**

Regions/Islands

Italy

Cyrenaica

Cilicia

Galatia

Achaia

Macedonia

Cappadocia

Malta

Crete

Africa

Aegyptica

Sicily

Syria

Cities

Alexandria

Fair Havens

Ephesus

Sardis

Salamis

Philippi

Corinth

Syracuse

Athens

Petra

Cyrene

Tarsus

Smyrna

Pergamum

Colossae

Thessalonika

Miletus

Troas

Carthage

Damascus

Paphos

Antioch (Syria, Orontes)

Philadelphia

Thyatira

Laodicea

Iconium

Ostia

Rome

Antioch (Pisidia)

Berea

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	ladminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>
 GALILEO for Georgia students
 LALINC for Louisiana students
 Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students

Competency Assessment Rubric for BBBW5200 Encountering the Biblical World Research Papers & Projects

Student Name _____ Semester _____

Cognitive/Understanding Assessment

1. The Student	<input type="checkbox"/> demonstrated a comprehensive understanding of the resources for Biblical Backgrounds research <input type="checkbox"/> reflected an awareness of the resources for Biblical Backgrounds research but did not utilize those resources adequately <input type="checkbox"/> reflected an awareness of some of the resources for Biblical Backgrounds research but did not utilize many of the resources <input type="checkbox"/> was unable to identify or explain the resources for Biblical Backgrounds research
2. The Student	<input type="checkbox"/> demonstrated a comprehensive understanding of the physical world of the Bible <input type="checkbox"/> reflected an awareness of the process of the physical world of the Bible but did not adequately relate it to Biblical interpretation <input type="checkbox"/> reflected an awareness of some of the issues related to the Biblical geography but did not utilize them fully in Biblical interpretation <input type="checkbox"/> was unable to identify or explain the geography of the Bible

Application Assessment

1. The Student	<input type="checkbox"/> demonstrated a comprehensive understanding of the principles of applying Biblical Backgrounds to interpreting the Bible <input type="checkbox"/> reflected an awareness of the principles of applying Biblical Backgrounds to interpreting the Bible but did not explain them adequately <input type="checkbox"/> reflected an awareness of some of the principles of applying Biblical Backgrounds to interpreting the Bible but did not address them fully <input type="checkbox"/> was unable to identify or explain the principles of applying Biblical Backgrounds to the process of interpreting the Bible
2. The Student	<input type="checkbox"/> demonstrated a valuing of the necessity of bridging the temporal and cultural gaps between contemporary society and the Biblical world <input type="checkbox"/> reflected a general appreciation of the necessity of bridging the temporal and cultural gaps between contemporary society and the Biblical world <input type="checkbox"/> reflected a lack of appreciation for the need of bridging the temporal and cultural gaps between contemporary society and the Biblical world <input type="checkbox"/> rejected the need for bridging the temporal and cultural gaps between contemporary society and the Biblical world

Communicative Assessment

1. The Student	<input type="checkbox"/> fully interpreted and communicated the Bible teaching utilizing Biblical background materials <input type="checkbox"/> interpreted and communicated the Bible teaching utilizing some Biblical background materials but did not relate the meaning fully <input type="checkbox"/> inadequately interpreted and communicated the Bible teaching utilizing Biblical background materials <input type="checkbox"/> was unable to interpret and communicate the Bible teaching utilizing Biblical background materials
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